# CAR Unit Template

## Unit Title: Mathematics – Place Value Strategies and Composite Shapes – Unit 4 – Module B

**Grade level: Grade 1**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed):

 **1.MD.B.3** Tell and write time in hours and half-hours using analog and digital clocks.

 **1.G.A.**3 Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

 **1.G.A.1** Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

 **1.G.A.2** Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.

**Key**: Major Cluster Supporting Cluster Additional Cluster

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT****We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **1.MD.B.3 – WALT** tell and write time to the hour using analog and digital clocks |  |  |  |  |
| **1.MD.B.3 – WALT** tell and write time to the half-hour using analog and digital clocks |  |  |  |  |
| **1.G.A.3 – WALT** partition means to split a shape into smaller parts, also called shares |  |  |  |  |
| **1.G.A.3 – WALT** partition circles and rectangles into two equal shares and describe each share using the word “halves” or the phrase “half of” |  |  |  |  |
| **1.G.A.3 – WALT** partition circles and rectangles into four equal shares and describe each share using the word “fourths” or the phrase “fourth of” |  |  |  |  |
| **1.G.A.1 – WALT** distinguish between defining and non-defining attributes |  |  |  |  |
| **1.G.A.1 – WALT** build and draw shapes that have particular defining attributes |  |  |  |  |
| **1.G.A.2 – WALT** a composite shape is a shape built by combining other shapes |  |  |  |  |
| **1.G.A.2 – WALT** compose three-dimensional shapes (cubes, rectangular prisms, cones, and cylinders) to create a composite shape |  |  |  |  |
| **1.G.A.2 – WALT** compose new shapes from composite shapes |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections**  |
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Benchmark Assessment 2

| **Benchmark Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Summative Assessments (add rows as needed)

| **Summative Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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